



**Palm Beach  
Atlantic**  
UNIVERSITY

Lloyd L. Gregory  
School of Pharmacy

Technical Standards for Admission,  
Progression, and Graduation  
2024-2025

## I. **Introduction**

The Lloyd L. Gregory School of Pharmacy's mission is to develop servant-leaders who are patient care advocates through the profession of pharmacy - following Christ's example of serving, teaching, and healing those in need. To accomplish this mission, the Lloyd L. Gregory School of Pharmacy ("School") utilizes a variety of educational techniques and strategies. Our curriculum is designed in accordance with the most current version of the [American Council on Pharmacy Education \(ACPE\) standards](#) to prepare students with the necessary knowledge, skills, behaviors, attitudes, and values necessary to be competent and compassionate pharmacist. The technical standards outlined in this policy describe the specific cognitive, physical, behavioral, emotional, communication, and other non-academic abilities, skills, and attributes that the School deems essential for admission, progression, and graduation in the PharmD program. These abilities, skills, and attributes are necessary for the practice of pharmacy. All students admitted to the School must meet these technical standards with or without reasonable accommodation, to successfully complete the PharmD degree. Each applicant should evaluate himself or herself in regard to compliance with these technical standards prior to submission of an application. All applicants are held to the same technical standards for admission.

## II. **Reasonable Accommodations**

The Lloyd L. Gregory School of Pharmacy is committed to the diversity, equity, and inclusion of students with and without disabilities. Applicants are not disqualified from consideration due to the presence of a disability. The School makes every attempt to provide students with reasonable accommodations by providing confidential and personalized disability support in collaboration with the [University's Office of Academic and Accessibility Resources \(OAAR\)](#). Students who, after review of the technical standards determine that they require accommodation(s) to succeed in the program, should contact the Office of Academic and Accessibility Resources (OAAR) to confidentially discuss their accommodation needs before they start in the program. In order to ensure accommodations are provided in a timely manner, students are encouraged to contact the OAAR and request accommodations as quickly as possible.

Once accommodations have been approved by the OAAR, the School will work with the OAAR and the student to implement the approved accommodations.

### III. Technical Standards

**a. Behavioral, Social, and Emotional Attributes. Students must be able to:**

- Conduct themselves in a manner consistent with honesty, integrity, maturity, courtesy, mutual respect, selflessness, compassion, motivation, and dedication at all times.
- Develop and maintain mature, professional, sensitive, and effective relationships with people of diverse backgrounds, cultures, and values.
- Demonstrate the capacity to be an independent learner with critical thinking and problem-solving skills.
- Participate in learning activities, exercise good judgment, and fulfill responsibilities.
- Tolerate physically, mentally, and emotionally taxing workloads - functioning effectively under stress.
- Effectively utilize time management strategies.
- Adapt quickly to changing situations occurring both in the didactic and clinical environments.
- Arrange timely transportation to required events and functions occurring on or off campus.
- Accept constructive feedback from others and take personal responsibility for making positive changes.
- Work effectively as a member of the health-care team - contributing and collaborating with others.

**b. Ethics and Professionalism. Students must be able to:**

- Display ethical and moral behaviors consistent with the professional identity of a pharmacist.
- Understand and abide by the legal and ethical components of pharmacy practice.
- Comply with all facets of the Lloyd L. Gregory School of Pharmacy's [Professionalism and Honor Code \(PHC\)](#).

**c. Communication Skills. Students must be able to:**

- Communicate effectively and sensitively with patients and all members of the healthcare team both in person and in writing.
- Demonstrate proficient communication using a variety of modalities including but not limited to in person, telephone, in writing, and in a virtual environment.
- Communicate effectively and professionally with fellow classmates, faculty, staff, preceptors, patients, caregivers, guests to the university, and members of the healthcare team.
- Retain, recall, and apply information in an appropriate and timely fashion.
- Accurately spell medication names, diseases, and other important medical information.

**d. Motor and Observation. Students must:**

- Possess the necessary motor function to perform a basic clinical assessment (e.g. palpation, auscultation, percussion, blood pressure measurement, etc.).
- Possess the necessary motor function to perform basic injections (e.g. glucose

monitoring, vaccine administration, etc.), compound drug products for dispensing, and other actions that require coordination of gross and fine muscular movements, balance, and equilibrium.

- Possess the functional use of vision, auditory, and somatic sensation or functional equivalent in order to observe demonstrations and experiments (e.g. medical illustrations and models, microscopic studies, etc.), and directly observe a patient (e.g. physical assessment, etc.).

**e. Intellectual, Interpretative, Conceptual, and Quantitative Abilities. Students must:**

- Possess the cognitive ability to receive, remember, understand, process, interpret, evaluate, and synthesize large volumes of written and verbal information.
- Be able to learn through a variety of instructional modalities including but not limited to, in-person instruction, virtual instruction, group activities, problem-based learning, verbal presentations, and the use of computer technology.
- Be able to comprehend spatial relationships and 3-dimensional models.
- Demonstrate problem-solving skills involving assessment, measurement, calculation, reasoning, analysis, integration, synthesis, and evaluation.

**IV. Disability Accommodations**

Students who determine that they require accommodation(s) to meet these technical standards, should contact Palm Beach Atlantic University's Office of Academic and Accessibility Resources to confidentially discuss their needs prior to beginning the program. Contact information can be found at [www.pba.edu/academics/support/accessibility-resources/](http://www.pba.edu/academics/support/accessibility-resources/) or by telephone at 561-803-2063.

I hereby state that I have read and can meet the Technical Standards for Admission, Progression, and Graduation for the Doctor of Pharmacy degree (PharmD) with or without accommodations for the Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy.

Printed Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_